

Guidelines for CW Syllabi

I. The syllabus should show that the course will clearly and substantially address the Student Learning Outcomes for CW listed below

1. Analyze written texts to understand how they relate to particular audiences, purposes, and contexts as a way to inform one's own writing.
2. Create and revise written texts for particular audiences, purposes, and contexts.
3. Through oral or written reflection demonstrate awareness of one's writing choices as well as how one's own writing contributes to ongoing conversations in the relevant discipline.

II. The syllabus should indicate that the course will have an enrollment cap no higher than 25.

III. The syllabus should include the following:

1. At least one substantive assignment in which all students submit at least one draft for comments and then revise using the comments and ideas from the reader(s).
2. An explanation of grading that includes the assessment of student writing as a significant component of the final grade for the course.